1	HOUSE OF REPRESENTATIVES - FLOOR VERSION
2	STATE OF OKLAHOMA
3	1st Session of the 57th Legislature (2019)
4	COMMITTEE SUBSTITUTE FOR
5	HOUSE BILL NO. 2625 By: Echols
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8	COMMITTEE SUBSTITUTE
9	An Act relating to schools; amending 70 O.S. 2011, Section 6-189, as last amended by Section 1, Chapter
10	287, O.S.L. 2018 (70 O.S. Supp. 2018, Section 6-189), which relates to certification of principals and
11	superintendents; updating commission name; removing examination requirement for superintendent
12	certification; eliminating examination requirement for alternative certification; deleting time limit
13	for alternative certificate; allowing renewal for alternative certificate; modifying applicability of
14	program requirements; providing an effective date; and declaring an emergency.
15	and declaring an emergency.
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17	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
18	SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-189, as
19	last amended by Section 1, Chapter 287, O.S.L. 2018 (70 O.S. Supp.
20	2018, Section 6-189), is amended to read as follows:
21	Section 6-189. A. The certification system required by the
22	Oklahoma Teacher Preparation Act as part of the new teacher
23	preparation system shall be competency-based. The competencies for
24	certification shall be integrated with competencies specified in

1 Section 6-185 of this title. By July 1, 1996, the State Board of 2 Education shall adopt general competencies for certification, and by 3 January 1, 1997, the Board shall have adopted full competencies and 4 implemented the certification system as required in this act. No 5 higher education courses or credit hours may be specified by the 6 State Board of Education in rules for certification. Nothing in the 7 certification rules adopted by the Board shall prohibit the Oklahoma State Regents for Higher Education from adopting policies and 8 9 procedures it deems appropriate for coursework, grade point average, 10 or credit hours for teacher preparation at institutions in The 11 Oklahoma State System of Higher Education.

B. The certification requirements for a school principal not alternatively certified under subsection D of this section shall include not less than:

15 1. Completion of a standard master's degree;

2. Completion of a program in education administration approved
by the Oklahoma Commission for Teacher Preparation Commission for
<u>Educational Quality and Accountability</u> with an emphasis on
curriculum, instruction and building-level leadership skills;
3. Any other professional education and requirements as may be
fixed by the State Board of Education;
A passing score on the subject area competency examination

23 required in Section 6-187 of this title; and

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5. A minimum of two (2) years of successful teaching experience
 in public or private schools accredited by the State Board of
 Education or by the proper accrediting authority of another state of
 the United States.

C. The certification requirements for a superintendent of
schools not alternatively certified under subsection D of this
section shall include not less than:

8 1. Certification as a school principal or completion of the
9 certification requirements for a school principal as set forth in
10 subsection B of this section;

11 2. Completion of a program in education administration approved 12 by the Oklahoma Commission for Teacher Preparation Commission for 13 <u>Educational Quality and Accountability</u> with an emphasis on district-14 level leadership skills, and which shall include the following 15 competencies:

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- a. instructional leadership,

b. organizational leadership, including education
finance, education law, and risk management,

- 19 c. collaborative and community leadership, and
- 20 d. ethical leadership  $\tau$  or.

The requirement in this paragraph shall not apply to any person who has completed <del>an Oklahoma Commission for Teacher Preparation</del> <u>a</u> <u>Commission for Educational Quality and Accountability</u> approved

24 Master's Degree in Education Administration master's degree in

education administration or has completed a program in education administration that included competencies that are substantially equal to those listed in this paragraph, and if the degree or program was completed between the effective date of this act and July 1, 2005;

6 3. Any other professional education and requirements as may be7 fixed by the State Board of Education; and

8 4. A passing score on the subject area competency examination
9 required in Section 6-187 of this title; and

10 5. A minimum of two (2) years of administrative experience in 11 public or private schools accredited by the State Board of Education 12 or by the proper accrediting authority of another state of the 13 United States.

D. 1. The standards for alternative certification for
superintendents of schools and principals shall include:

16a. the completion of a standard master's degree,17b. two (2) years of relevant work experience in a18supervisory or administrative capacity, and

- 19 c. a passing score on the subject area competency 20 examination required in Section 6-187 of this title, 21 and
- d. filing with the director of teacher education at an
   Oklahoma accredited institution of higher education a
   plan for completing an alternative administrative

preparation program within three (3) years. Relevant work experience and coursework may be considered and applied to complete the plan.

An alternative certificate for superintendent of schools and
principals shall not exceed three (3) years and shall not be
renewable.

7 3. Upon successful completion of an alternative administrative
8 preparation program by a participant, the State Board of Education
9 shall issue a standard certificate for superintendent or principal,
10 as applicable, to the applicant.

11 4. Any person participating in an alternative certification 12 program for superintendent of schools and principals on the 13 effective date of this act shall be subject to the program 14 requirements in effect prior to the effective date of this act.

15 Е. The certification requirements for a superintendent of a 16 technology center school district shall include not less than a 17 standard master's degree, any other professional education 18 requirements as may be fixed by the State Board of Education, and a 19 minimum of four (4) years teaching, supervisory or administrative 20 experience, which may include teaching of full-time adult students, 21 in a technology center school district. A person meeting the 22 requirements set forth in subsection C of this section shall be 23 eligible for a certificate for superintendent of a technology center 24 school district.

1 F. The State Board of Education and the State Board of Career 2 and Technology Education shall promulgate rules for a certification 3 system option specifically for teachers and instructors in the 4 technology center school districts. The teacher preparation system 5 shall be competency-based. The competencies for certification shall 6 be integrated with competencies of this title, as well as reflect 7 industry-based skills, standards and certifications.

G. Certificates issued by the State Board of Education may be
revoked by the State Board of Education for willful violation of any
rule of the Board or of any federal or state law or other proper
cause but only after sufficient hearing has been given before the
Board.

H. Teaching in a Head Start program or programs shall be usedfor renewal of a standard teaching certificate.

SECTION 2. This act shall become effective July 1, 2019.
SECTION 3. It being immediately necessary for the preservation
of the public peace, health or safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.

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21 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/26/2019
 - DO PASS, As Amended.

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